



Burbridge School

Burbridge School
ANNUAL REPORT
2024



CONTENTS

School Vision, Beliefs and Values	2
School Profile	3
Principal's Message	4
Enrolment Profile	5
Student Attendance	5
Whole School Data	6
2024 School Year Highlights	8
Staff Training	9
Workforce Composition	9
Financial Summary	11
Endorsement	12

SCHOOL VISION

- Inspiring a meaningful and positive future.

SCHOOL BELIEFS

- All students can learn and achieve.
- All students have the right to communicate.
- All students deserve the dignity of taking risks, self-determination and autonomy.
- Our students are why we are here.

SCHOOL VALUES

- An inclusive, student-centred approach in which our students are the core of everything we do.
- Diversity and providing growth opportunities for students and staff based on individual strengths, needs and aspirations.
- Collaboration and a cohesive connected community that works together to maximise student outcome.
- A culture of mutual respect and support in which students, staff and families feel safe, motivated and empowered to communicate, create and learn together.
- Professionalism and integrity, high expectations and a collegial, committed culture in which all students and staff are valued members of the learning community.
- Evidence-based practice through which pedagogy and educational programs are aligned with contemporary research.

SCHOOL PROFILE

Burbridge School is a vibrant Education Support, Independent Public School for students from Kindergarten to Year 12. We are proud to be the first, and only, Model MOVE Site in Western Australia. 'MOVE' (Mobility Opportunities Via Education/Experience) is an internationally acclaimed research-based mobility program that combines functional movement with instructional processes. It is designed to help students with physical disabilities acquire increased abilities to sit, stand, walk and transition, while engaging in meaningful learning experiences. We see every child as a unique individual with the potential to learn and achieve. Our specialist team of teachers and education assistants provide caring, innovative and personalised learning programs to prepare our students for a meaningful and positive future. Our close family partnerships and welcoming school community are essential features of Burbridge School of which we are proud of. We work alongside families in all aspects of their child's education in the development of individualised, relevant and meaningful learning goals that reflect our students' specific needs.

Burbridge School takes pride in delivering a curriculum that is consistent with current best practice for students with special educational needs. Evidence-based programs ensure our students thrive. Overarching all learning is a focus on the development of:

- Effective communication skills,
- Pro-social and emotional skills,
- Independence skills; and
- Mobility skills.

Burbridge School provides a stimulating, caring and respectful educational environment in which students feel safe and can thrive emotionally, physically, socially and academically. A large cohort of our students have highly complex health, communication and educational needs.

Our students benefit from the purpose-built, specialist facilities at Burbridge School including a multisensory room, hydrotherapy pool, gym, enterprise garden, library, fully accessible kitchen, and two large, fenced playgrounds that are accessible to all students. We have a case management approach that ensures expertise, from highly skilled specialist staff, in Behaviour, Communication and Mobility. Our teaching teams are further supported by the school psychologist.



PRINCIPAL'S MESSAGE

As we conclude another successful academic year, I am pleased to share the highlights and achievements of our school community. This year has been marked by significant progress in several key areas, including communication, quality teaching and learning, and social-emotional regulation.

Communication: Effective communication is a vital skill for our students' success both inside and outside the classroom. This year, we have implemented various initiatives to strengthen our students' communication abilities such as the SuperYou Communication Access Project. Our curriculum has been enriched with augmentative and alternative communication access that promote active engagement and enhance digital literacy. Additionally, our staff have received training on integrating communication skills into everyday lessons, ensuring that students practice and refine these skills regularly. The positive impact of these efforts is evident in our students' increased participation in class tasks and greater confidence in presenting their ideas.

Quality Teaching and Learning: Our commitment to providing high-quality education is unwavering. This year, we have focused on professional development for our teachers, equipping them with the latest pedagogical techniques and resources. The introduction of a Quality Teaching Practice coach for 2024 provided teachers the opportunity to critically reflect on and discuss their teaching methods and technology used in the classroom that has enriched the learning experience for all our students.

Financial Activities: Our financial activities are transparent and aligned with our mission. We prioritize resources to enhance teaching and learning, improve facilities, and provide essential services to our students.

Relationships and Partnerships: The Burbridge School community plays a vital role in our success. We appreciate the active involvement of parents, caregivers, and community members on our school board and P&C. Together, we create a nurturing and empowering environment that fosters growth, resilience, and lifelong learning.

In Term 2 of 2024 the school participated in the Public-School Review process. This process endorsed the great work that the school has done across multiple domains. This report, along with additional information about school performance can be found on the Schools Online website <https://www.det.wa.edu.au/schoolsonline/reports>.

In conclusion, I am proud of the strides we have made this year in enhancing communication, delivering quality teaching and learning, and supporting curriculum delivery. These achievements are a testament to the hard work and dedication of our staff, the enthusiasm of our students, and the unwavering support of our parents. As we look forward to the coming year, we remain committed to fostering an environment where every student can thrive.

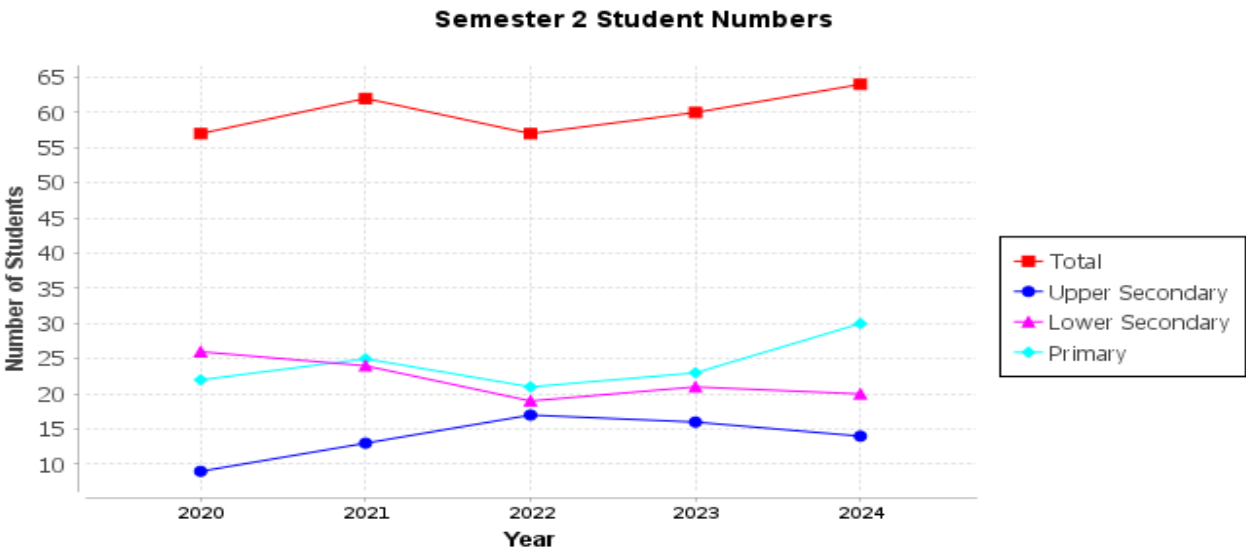
Thank you for your continued support.

Joanne Gordon - Principal



ENROLMENT PROFILE

Since 2022, there has been a steady growth in primary school student enrolments at Burbridge School. This trend continued in 2024. The graph below demonstrates the steady trends in student enrolments from Kindy to Year 12 between Semester 2, 2020 and semester 2, 2024.



	Kin	PPR	Pri	Sec	Total
Male	1	2	16	23	42
Female	1	2	11	6	20
Total	2	4	27	29	62

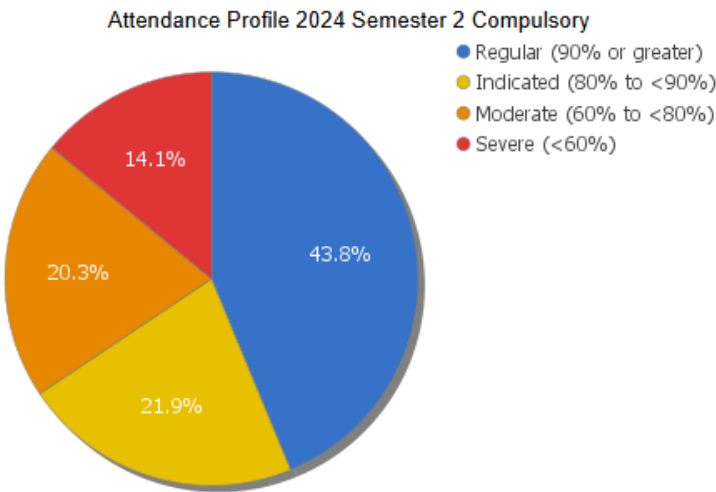
STUDENT ATTENDANCE

Regular attendance has long been recognised as a major factor of student success at school. The Department of Education recognises this and measures all schools against a minimum requirement of 90% attendance.

Our aim is to have as many students as possible attending above this benchmark.

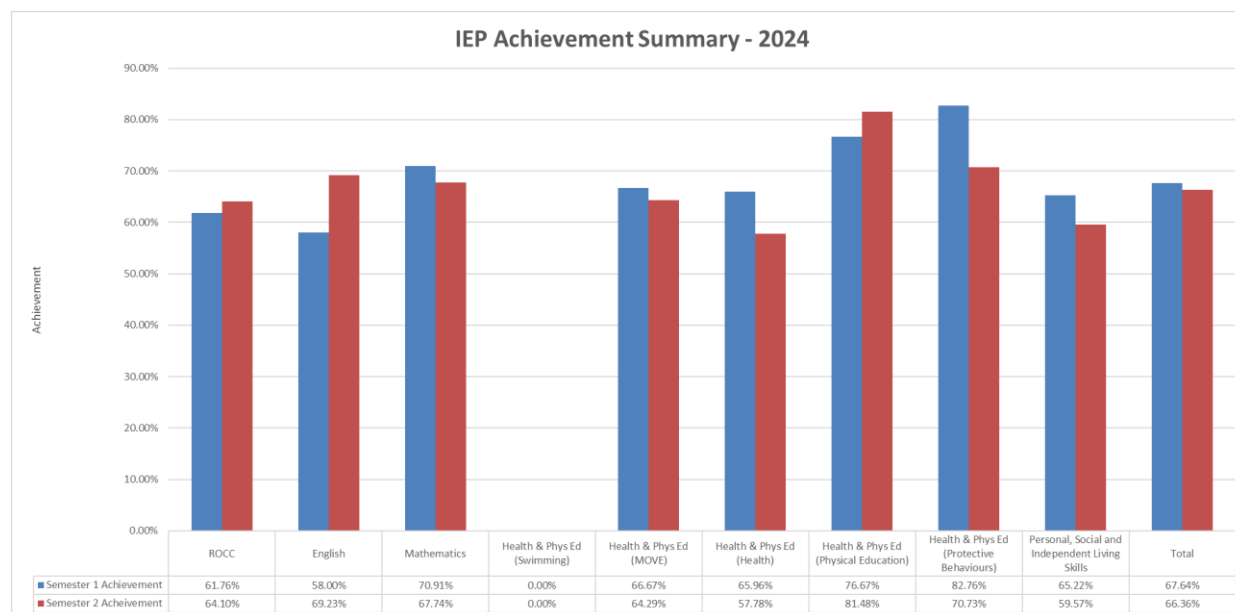
In comparison with WA Public Schools, Burbridge student attendance was 3.35% below in 2024. Of all absences, 91% were authorised and 9% were unauthorised.

Student attendance data has steadily increased from 2022 data. This can be attributed to the introduction of clear attendance plans, the use of Alternative Attendance Agreements and case management meetings for all families along with timely follow up of absences by families and staff. Burbridge School will continue to target 'Unexplained Absences'.



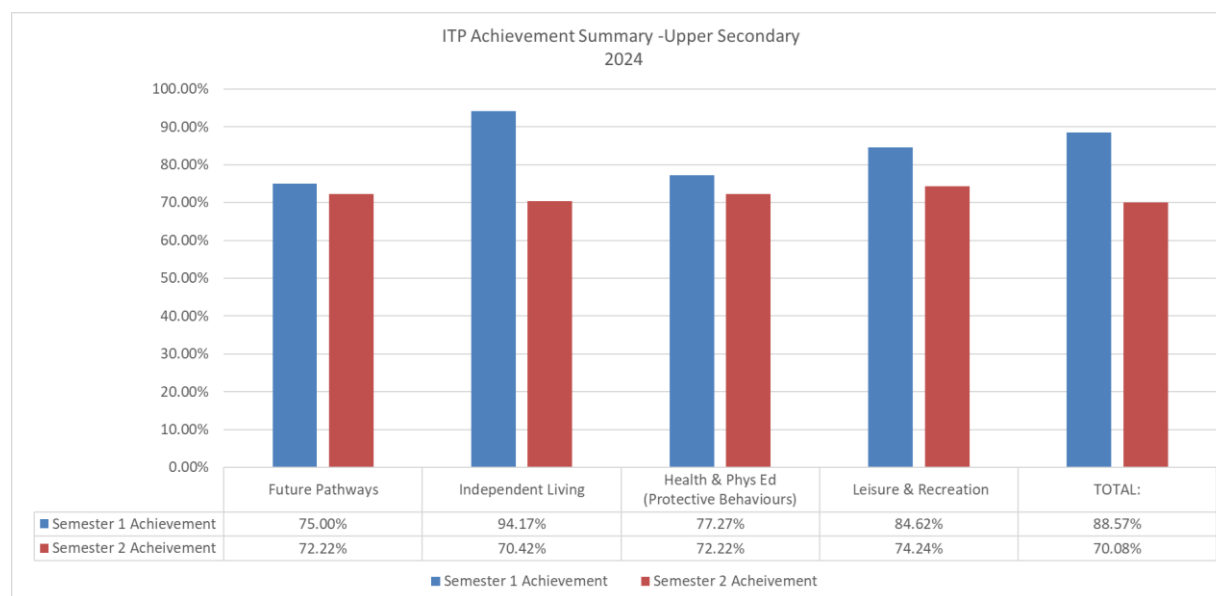
WHOLE SCHOOL ACHIEVEMENT DATA

Primary and Lower Secondary – Pre-Primary to Yr 9



(No Health & Physical Education (swimming) data due to swimming pool closure)

Upper Secondary – Yr 10 to 12



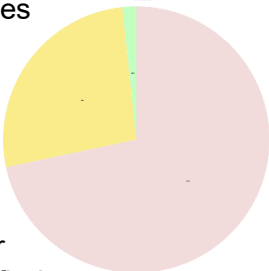
Protective Behaviours

The Protective Behaviours curriculum delivered at Burbridge School has been adapted for students with special needs and is based on the Department of Education WA and Protective Behaviours WA Inc's curriculum; *Protective Behaviours: Feeling safe, Staying safe*. It is differentiated in delivery to meet the need of each student. All students have a Protective Behaviours goal in their IEP/ITP and are assessed annually using the Protective Behaviours Skills checklist. Staff model and reinforce The Circle Concept in Protective Behaviours. Protective Behaviours focuses on giving students essential life skills and strategies to identify, respond to and seek assistance if faced with abusive and / or potentially unsafe situations and on teaching students how to avoid unsafe situations.

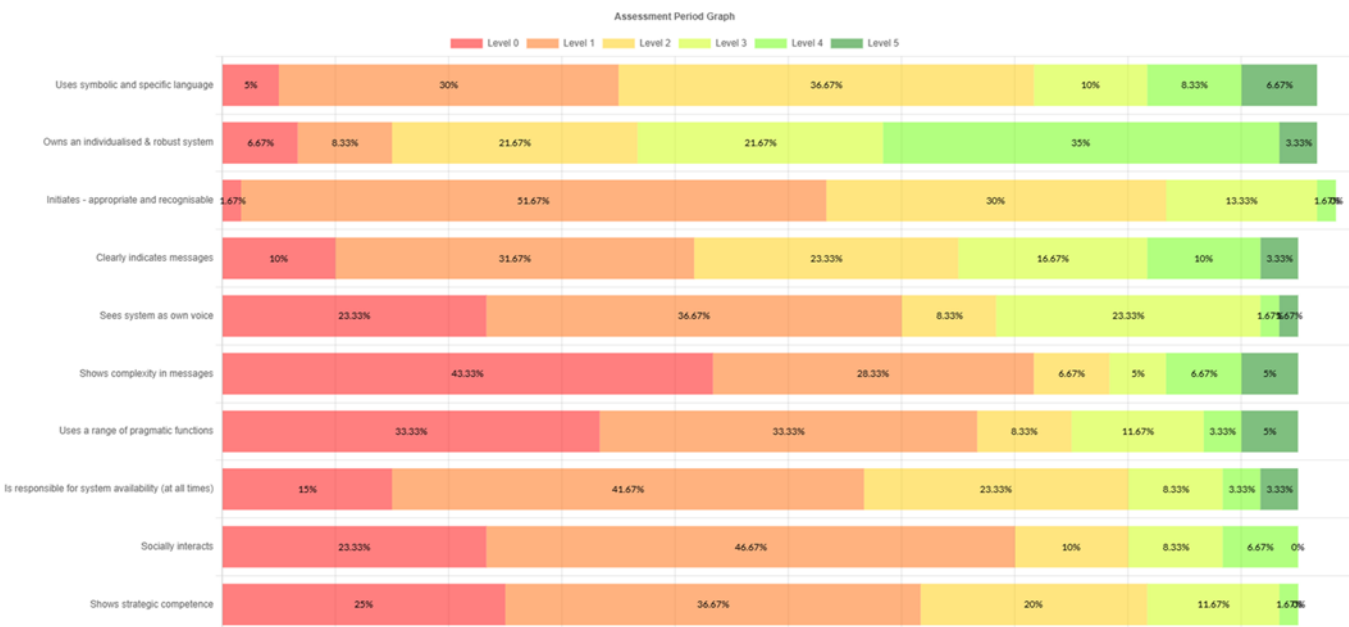
Road Map of Communicative Competencies (ROCC) Data

All students at Burbridge School are assessed on the Road Map of Communicative Competencies (ROCC) Assessment.

This was our first year with a whole school communication focus (Domain 3 – initiates appropriate and recognisable communication) written into all students' IEPs and ITPs. Out of the population of 60 students in 2024, 43 students were identified as Emergent Communicators. 16 students were identified as Transitional Communicators and there was one student who was assessed to be functioning as an Independent/Competent Communicator.



Students predominately use body language and behaviours of concern as their primary mode of communication. In 2024 over 50% of students assessed were identified with PODD as a current communication system. This is in direct correlation with the introduction of Burbridge PODD books for staff to model communication for students.



2024 SCHOOL YEAR HIGHLIGHTS

- Launch of Burbridge Mini Woolies
- NAIDOC Week celebrations – Keep the Fire Burning! Blak, Loud and Proud'
- Story Dogs
- Sensorium Incursion
- Harmony Day Celebrations
- SuperYou Communication Pilot Program
- Manual Handling staff training
- Bunnings 'Build it' incursion
- U Can Hatch Us Chickens
- Superhero Day
- Book week - "Read, Grow, Inspire"
- Science Week Excursions – Whiteman Park, Lollipops

Senior School Program

- Enterprise Program – Burbridge Bites
- WADSA Art/Sports Incursion Program
- Ballroom Fit Dance Course
- 2024 Graduation and End of Year Awards



STAFF TRAINING

Staff training is a cornerstone of educational success, directly influencing the quality of student outcomes. When educators and support staff engage in ongoing professional development, they enhance their ability to deliver differentiated, evidence-based instruction tailored to diverse learning needs. This is especially critical in our setting, where students benefit from strategies that promote engagement, independence, and real-world skill development.

Well-trained staff are better equipped to implement consistent pedagogical frameworks, use assessment tools effectively, and collaborate with families and external agencies. Ultimately, investing in staff training fosters a culture of continuous improvement, ensuring that every student receives the support they need to reach their full potential. Staff engaged in the follow training courses in the 2024 school year.

- Introduction to Comprehensive Literacy Instruction
- AAC Evidence Based Practice: Communication for the 21st Century
- Cultural Responsiveness and the Aboriginal Cultural Standards Framework
- Roadmap for Communication Competency (ROCC)
- Positive Behaviour Support
- Universal Design and School Expectations
- AGOSCI Conference
- TAC PAC
- Seizure Management
- Teaching for Impact Coaching

WORKFORCE COMPOSITION

Our workforce is strategically composed and deployed to meet the diverse and complex needs of our student population. Our staffing model prioritizes a multidisciplinary approach, ensuring that students receive holistic support across academic, social, emotional, and vocational domains.

By aligning our workforce with our educational priorities, we ensure that every student is supported to achieve their full potential and transition successfully into life beyond school. With staff being our greatest asset, all staffing decisions were reviewed through executive meetings. In 2024 we ran recruitment pools for Teachers and Education Assistants.

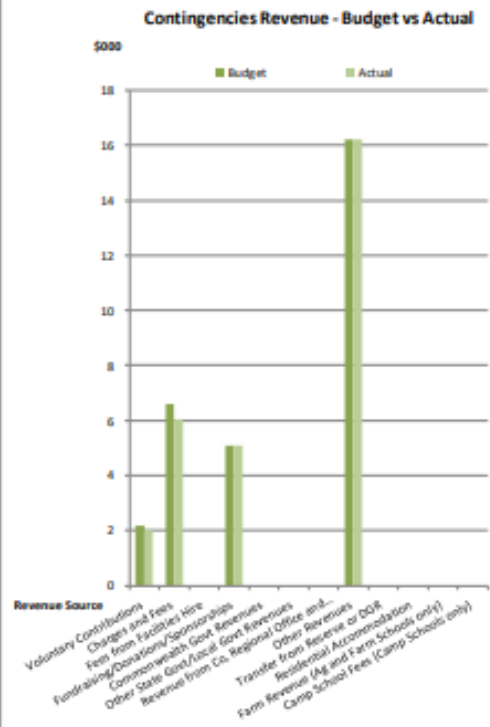
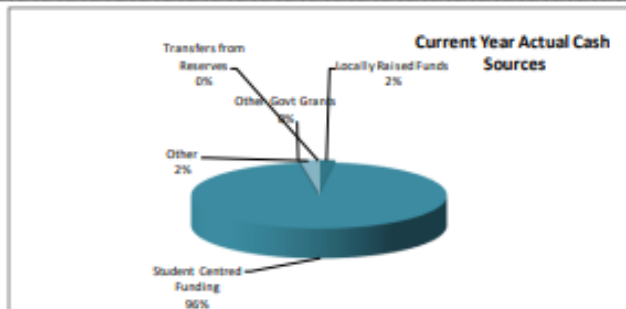
In Semester 2 2024 we employed a second deputy principal on a fixed term contract. This has greatly assisted in the upskilling of staff in curriculum and the development and implementation of whole school processes and plans.

	No	FTE
Administration Staff		
Principals	1	1.0
Associate / Deputy / Vice Principals	2	2.0
Total Administration Staff	3	3.0
Teaching Staff		
Other Teaching Staff	13	11.6
Total Teaching Staff	13	11.6
Allied Professionals		
Clerical / Administrative	6	5.0
Gardening / Maintenance	1	0.6
Other Allied Professionals	29	25.9
Total Allied Professionals	36	31.5
Total	52	46.1

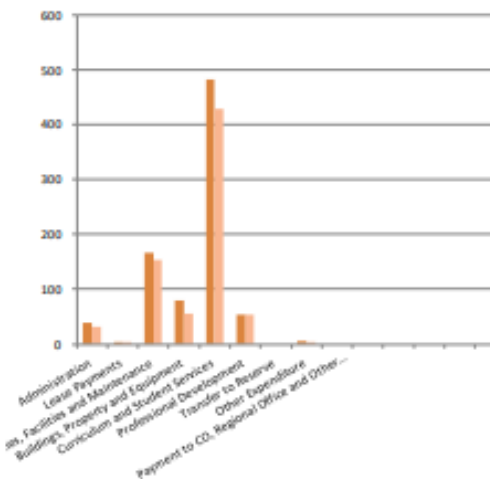
FINANCIAL SUMMARY

BURBRIDGE SCHOOL Financial Summary as at 31st December 2024

	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$ 2,190.00	\$ 2,035.00
2	Charges and Fees	\$ 6,605.00	\$ 6,060.00
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 5,099.00	\$ 5,098.80
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 16,230.44	\$ 16,207.32
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 30,124.44	\$ 29,401.12
	Opening Balance	\$ 230,112.00	\$ 230,112.45
	Student Centred Funding	\$ 632,729.73	\$ 632,729.73
	Total Cash Funds Available	\$ 892,966.17	\$ 892,243.30
	Total Salary Allocation	\$ 473,865.00	\$ 473,865.00
	Total Funds Available	\$ 1,366,831.17	\$ 1,366,108.30



	Expenditure	Budget	Actual
1	Administration	\$ 30,539.36	\$ 31,580.33
2	Lease Payments	\$ 3,717.36	\$ 3,717.20
3	Utilities, Facilities and Maintenance	\$ 165,817.00	\$ 153,568.94
4	Buildings, Property and Equipment	\$ 79,015.00	\$ 55,443.93
5	Curriculum and Student Services	\$ 481,054.65	\$ 428,224.59
6	Professional Development	\$ 53,597.08	\$ 53,597.48
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 5,911.00	\$ 3,984.65
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 828,611.45	\$ 730,117.12
	Total Forecast Salary Expenditure	\$ 2,892,984.00	\$ 30,113.00
	Total Expenditure	\$ 3,721,595.45	\$ 740,230.12
	Cash Budget Variance	\$ 64,354.72	



Cash Position as at:	
Bank Balance	\$ 396,596.65
Made up of:	
1 General Fund Balance	\$ 162,126.18
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 296,336.17
5 Suspense Accounts	\$ 750.00
6 Cash Advances	\$ -
7 Tax Position	\$ 62,615.70
Total Bank Balance	\$ 396,596.65

ENDORSEMENT

As members of the school and the community, we endorse the Burbridge School 2024 Annual Report.



Ms Joanne GORDON
Principal